

## ANNOUNCEMENT OF ACCEPTED ABSTRACTS

To those whose abstracts are accepted please be well announced that the abstract notification letter is sent to your email. You are required to submit the **FULL PAPER** using the following template:

### **TITLE OF PAPER (MAXIMUM 20 WORDS)**

*[Times New Roman 14, bold, centered]*

**Author1<sup>1</sup>, Author2<sup>2</sup>, Author3<sup>3</sup>**

*[Times New Roman 10, bold, centered]*

<sup>1,2</sup> Author Affiliation, <sup>3</sup> Author Affiliation

<sup>1</sup>e-mail of Author1, <sup>2</sup>e-mail of Author2, <sup>3</sup>e-mail of Author3

*[Times New Roman 10, centered]*

### **Abstract**

These instructions give you basic guidelines for preparing papers for ICERI 2015. Use the same font and size given in this template for each section. Abstracts should be written in one column format and not exceed 250 words. *[Times New Roman 10, justified]*

**Keywords:** should be written with lowercase letters except abbreviations, each separated by a comma, can be used as clues in searching, and consist of 10 words in maximum. *[Times New Roman 10, justified]*

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#### **1. Introduction**

Manuscript paper is single-spaced, written in two column format, on standard A4-sized paper (21 cm x 29.7 cm) with a maximum of 8 pages. Use 30 mm top and left margin, 20 mm bottom and right margin, and 15 mm for the header and footer.

**Please do not place any page numbers, headers and footers in the manuscript.**

Chapter titles, except the Introduction, Conclusions, and Future Works, should explicitly declare the contents. However, it is not necessary to be explicitly expressed as a Basic Theory, Design, and so forth.

Left- and -right justify your columns. Use tables and figures to adjust column length. On the last page of your paper, adjust the lengths of the columns so that they are equal. Use automatic hyphenation and spelling check. Digitize or paste down figures.

#### **2. Style and Formatting**

This template already sets the style and formatting for the paper, so you can use it by choosing the style name on the style box as shown in Figure 1.



Figure 1 Figure name

#### **2.1 Figures and Tables**

Position figures and tables at the top and bottom of the column. Avoid placing them in the middle column. Large images and tables may span both columns. Figure captions should be centered below the figure; table captions should be located at the top left of the tables. Avoid placing figures and tables before their first mention in the text. Use the

abbreviation "Fig. 1," even at the beginning of the sentence.

Avoid confusion due to the image axis labels, because figure axis labels are often a source of confusion. Use words rather than symbols. For example, write "Velocity," or "Velocity (v)" not just "v". Put units in parentheses. Do not label axes only with units. For example, write "Velocity (m/s)" or "Velocity (ms<sup>-1</sup>)." Do not label axes with

a ratio of quantities and units. For example, write “Temperature (K),” not “Temperature/K.” Multipliers can be especially confusing. Write “Energy (kJ)” or “Energy (10<sup>3</sup> J).”

Table 1. Table title

No.	Name	Note
1.		
2.		
3.		

## 2.2 References

Number citations consecutively in square brackets [1]. Punctuation follows the bracket [2]. Refer simply to the reference number, as in [3]. Use “Ref. [3]” or “Reference [3]” at the beginning of a sentence: “Reference [3] was the first ...”

Give all authors’ names; use “et al.” if there are six authors or more. Papers that have not been published, even if they have been submitted for publication, should be cited as “unpublished” [4]. Papers that have been accepted for publication should be cited as “in press” [5]. In a paper title, capitalize the first word and all other words except for conjunctions, prepositions less than seven letters, and prepositional phrases.

For papers published in translated journals, first give the English citation, then the original foreign-language citation [6].

## 2.3 Abbreviations and Acronyms

Define abbreviations and acronyms the first time they are used in the text, even if they have been defined in the abstract. Abbreviations such as IEEE, SI, MKS, CGS, sc, dc, and rms do not have to be defined. Do not use abbreviations in the title unless they are unavoidable.

## 2.4 Equations

Number equations consecutively with equation numbers in parentheses. Flush with the right margin, as in (1). To make your equations more compact, you may use the solidus (/), the exp function, or appropriate exponents. Italicize Roman symbols for quantities and variables, but not Greek symbols. Use an en dash (–) rather than a hyphen for a minus sign. Use parentheses to avoid ambiguities in denominators. Punctuate equations with commas or periods when they are parts of a sentence, as in

$$E = mc^2 \quad (1)$$

Symbols of equation should be defined before the equation appears or immediately follows. Use “(1),” not “Eq. (1)” or “equation (1),” except at the beginning of a sentence: “Equation (1) is ...”

## 3. Some Common Mistakes

The word “data” is plural, not singular. The subscript for the permeability of vacuum  $\mu_0$  is zero, not a lowercase letter “o.” In American English,

periods and commas are within quotation marks, like “this period.” A parenthetical statement at the end of a sentence is punctuated outside of the closing parenthesis (like this). (A parenthetical sentence is punctuated within the parentheses.) A graph within a graph is an “inset,” not an “insert.” The word *alternately* is preferred to the word “alternately” (unless you mean something that alternates).

Do not use the word “essentially” to mean “approximately” or “effectively.” Be aware of the different meanings of the homophones “affect” and “effect,” “complement” and “compliment,” “discreet” and “discrete,” “principal” and “principle.” Do not confuse “imply” and “infer.” The prefix “non” is not a word; it should be joined to the word it modifies, usually without a hyphen. There is no period after the “et” in the Latin abbreviation “et al.” The abbreviation “i.e.” means “that is,” and the abbreviation “e.g.” means “for example.” An excellent style manual for science writers is [7].

## ACKNOWLEDGMENT

The preferred spelling of the word “acknowledgment” in America is without an “e” after the “g.” Try to avoid the stilted expression, “One of us (R. B. G.) thanks ...” Instead, try “R.B.G. thanks ...”. Put sponsor acknowledgments in the unnumbered footnote on the first page.

## REFERENCES

- [1] G. Eason, B. Noble, and I.N. Sneddon, “On certain integrals of Lipschitz-Hankel type involving products of Bessel functions,” *Phil. Trans. Roy. Soc. London*, vol. A247, pp. 529-551, April 1955.
- [2] J. Clerk Maxwell, *A Treatise on Electricity and Magnetism*, 3<sup>rd</sup> ed., vol. 2. Oxford: Clarendon, 1892, pp.68-73.
- [3] I.S. Jacobs and C.P. Bean, “Fine particles, thin films and exchange anisotropy,” in *Magnetism*, vol. III, G.T. Rado and H. Suhl, Eds. New York: Academic, 1963, pp. 271-350.
- [4] K. Elissa, “Title of paper if known,” unpublished.
- [5] R. Nicole, “Title of paper with only first word capitalized,” *J. Name Stand. Abbrev.*, in press.
- [6] Y. Yorozu, M. Hirano, K. Oka, and Y. Tagawa, “Electron spectroscopy studies on magneto-optical media and plastic substrate interface,” *IEEE Transl. J. Magn. Japan*, vol. 2, pp. 740-741, August 1987 [Digests 9th Annual Conf. Magnetics Japan, p. 301, 1982].
- [7] M. Young, *The Technical Writer’s Handbook*. Mill Valley, CA: University Science, 1989.

Yogyakarta, March 31<sup>st</sup>, 2015

Commite

## Accepted Abstracts

NO	NAME	INSTITUTION	TITLE of PAPER
1	Abdul Mu'in	UKSW	"Tiga Jaka" an Innovative Games to Improve Activity and Outcomes of Learning Mathematics in Multiplication Material
2	Achmad Samsudin, Andi Suhandi, Dadi Rusdiana, Ida Kaniawati	Indonesia University of Education (UPI)	The Pdeodee Students Worksheet on Static Electricity: as Innovation in Learning Sets of Physics
3	Adi Suryani; Soedarso; Zainul Muhibbin	ITS (Institut Teknologi Sepuluh November)	Should I Make Up Their Score or Let Them Fail? Diffraction of Teachers' Ethical Dilemma in Increasing Their Students' Grade
4	Agus Santoso		Applying The Sympson-Hetter Method in Computerized Adaptive Test Design
5	Ahmad Dahlan	Yogyakarta State University	The Correlation between Affective Characters in Learning Process and The Learning Achievement of Senior High School Student
6	Aisiah	UNP (S3 PPs UNY)	Conten Validity Self-Assesmen Model for Historical Consciousness
7	Aisyah Purnama Dewi	UNIVERSITAS NEGERI YOGYAKARTA	Using History of Mathematics in Promoting Student Character Education
8	Ajun Suyartono	SMP N 2 GEDANGSARI, GUNUNGKIDUL	Increasing Students Cooperation and Achievement of Music Art Course Through Implementation of Student Teams Achievement Division (STAD) Cooperative Learning Method
9	Amelia Estrelita	INDONESIA UNIVERSITY of EDUCATION, BANDUNG	Investigating The Role of Intuitive Heuristics in Learning English Grammar
10	Ameliasari Tauresia Kesuma	Madrasah Aliyah Negeri Salatiga	The Influence of Service Quality on Word of Mouth Intention Through The School Image and Student Satisfaction as Mediated Variabels: Case Study in MAN Salatiga
11	Andi Ulfa Tenri Pada, Badrun Kartowagiran, Bambang Subali	Universitas Syiah Kuala	Internal Consistency & Item Fit of Creative Thinking Skills Assessment That Support Conation Aspect

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NO	NAME	INSTITUTION	TITLE of PAPER
12	Andika Hariyanto Surbakti	STAIN Gajah Putih, Takengon	Gayonese Literature Educational Policy in The Curriculum of Elementary, Junior, and Senior High School in Takengon
13	Antonius Herujianto	Sanata Dharma University Yogyakarta	Maintaining Integrity in Language Power and Style-Based Communication as Seen in Mass Media Communications (Journalism) Class
14	Antuni Wiyarsi	SPS UPI	The Effectiveness of Debriefing Models Based Pedagogical Content Knowledge and Collaborative Learning to Improve Knowledge of Curriculum and Chemistry in Vocational Context for Preservice Teachers
15	Ari Irawan	UNINDRA	The Role of Homework on Learning Outcomes of Mathematics
16	Ari Wahyu Saputro	Yogyakarta State University	Smart Chemist: The Media for Chemistry Learning on Atomic Structure and Periodic System of Elements
17	Arif Sholahuddin	FKIP Universitas Lambung Mangkurat	Development of Field Dependent and Field Independent Cognitive Style-Based Learning Model
18	Arif Yoga Pratama	UNY	Integration of Ict-Based Multimedia Into Hybrid Multimodal Learning at Senior High School to Improve Students' achievement
19	Arifin	SMA N 2 Wonosari Gununkidul	Teacher Decision-Making Process in The Case of Ethical Dilemmas
20	Asri Widiatsih	IKIP PGRI JEMBER	Culture-Based Education Reform
21	Atin Fatimah	SULTAN AGENG TIRTAYASA UNIVERSITY	Improving Logical-Mathematical Intelligence through Cooking Activity
22	Prof. Dr. Badeni, M.A. and Sri Saparahayuningsih, M.Pd., Kons	Faculty of Teacher Training and Education Bengkulu University	Model of Attitude and Character Learning Development Based on Curriculum 2013 in Scondaray School
23	Bambang Setiyo Hari Purwoko	UNY	The Implementation of Blended Learning as A Intructional Strategy to Learning of CNC Programming

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24	Bambang Subali Unnes	Post Graduate School of Indonesian University of Education	Implementation of Multiple Models Instruction (MMI) Based Learning Program on Experimental of Fundamental Physics 1 Subject in Improving Students Understanding about Kinematics Concept
25	Bambang Sulasmono	PPs MMP FKIP UKSW	Meta Study of Program Evaluation Research
26	Basikin	UNY / Monash University	"I Didn't Like It. But ... I Had No Choice."
27	Biuti Lesia	Tarumanagara University	Peer Pressure and Conformity as Predictors of Academic Dishonesty among Indonesian University Students
28	Dr. Benny A. Pribadi, MA	Universitas Terbuka	Implementing Constructivism Approach of The Face-To-Face Tutorial Program on Academic Writing Course
29	Bonar Hutapea	Tarumanagara University	Understanding Students' Academic Dishonesty: The Role of Values and Moral Conviction
30	Carolina Lasambouw	Bandung State Polytechnic	Development of Researcher's Competency in Higher Education: A Case Study in Bandung State Polytechnic in Indonesia
31	Dadan Rosana, Sukardiyono	FMIPA Universitas Negeri Yogyakarta	Integrated Assessment Information System to Support The Application of Scientific Approach in The High School Level
32	Darmanto	UNIVERSITAS TERBUKA	Using Compact Disc Interactive (CD-I) as A Student Learning Assistance for The Final Project of The Study Program
33	Lydia Zechariah Wiyono, Adiarnice Thionobic	Faculty of Psychology, Tarumanagara University	Why Plagiarize: The Theory of Planned Behavior Perspective
34	Deastika Bayuning Sudjasmara	Indonesia University of Education	The Difficulties Encountered by Non-English Department Students in Speaking English
35	Dewi Sartika Asrul Batiran	Universitas Sulawesi Barat	Implementation of Multiple Intelligences Theory in Physics Instruction to Improve The Students' Learning Outcomes

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36	Dhina Luvitasari	Malang State University	Teacher Profession The Development of Teacher Profession Through The Optimization of Cluster Schools in Primary School Is Difficult to Reach (Multisitus Study in Third Cluster of Primary School in Dongko District, Trenggalek Regency)
37	Diah Puji Nali Brata	STKIP PGRI JOMBANG	Character Implementation through Friday to Share in State Vocational High School I of Mojokerto City (SMK N I Mojokerto)
38	Diah Safithri Armin	School of Postgraduate Studies, Indonesia University of Education	EFL Teachers' Perspective on Professional Development in Improving Teachers' Teaching Skill
39	Dian Susetyaningtyas	SMA N 1 Prambanan, Sleman	Effect of Intensive Integration of Ict-Based Audio and Video in Hybrid Learning to Improve Students' Listening Skill at SMA N 1 Prambanan
40	DIni Utami Mulyaningsih	Universitas Pendidikan Indonesia	An Investigation of Listening Difficulties Encountered by Students in Listening for General Communication Course
41	Dr Sastro Wantu	Universitas Negeri Gorontalo	Local Government Policy in Building Inter-Ethnic Character in The District of Puhuwato The Multiculturalism Perspective
42	Dr. B. Agus Rukiyanto SJ	Sanata Dharma University	Inclusive Education in A Pluralistic Society in Indonesia
43	Dr. Deny Setiawan, M.Si	Fakultas Ilmu Sosial Universitas Negeri Medan	Developing National Characters in Higher Education: A Case Study in Medan City, North Sumatra
44	Dr. Ediana Sutjiredjeki	Bandung State Polytechnic	Linking Teaching and Research as A Strategic Policy to Advance Graduate's Skill
45	DYA AYU AGUSTIANA PUTRI	UNIVERSITAS NEGERI YOGYAKARTA	Revealing The Moral Values in Novel Sang Pemimpi as Forming Character Construction of Children as A Result of Mother Language
46	Edi Prayitno	UPBJJ Universitas Terbuka Semarang	Mathematical Communication in Interactive Learning

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48	Siti Komsiah, Eli Jamilah Mihardja, Dian Harmaningsih	Fakultas Ilmu Komunikasi Universitas Persada Indonesia YAI Jakarta	Innovation in the Implementation of Higher Education Study of The Use of E Learning as A Marketing Communications Strategy of Private Higher Education Institution in Indonesia
49	Ellianawati, Rusdiana D., Sabandar J., Rusli A.	Universitas Negeri Semarang (Unnes)	Reflective Mental Attitude and Cognitive Ability: A Study of Reflective Thinking Skills in Solving Mathematical Physics Problems
50	Eni Nuraeni, Adi Rahmat, Sri Redjeki, Riandi	UPI	The Role of Peer Tutor in Plant Anatomy Course for Enhancing Student Quantitative Literacy
51	Aulia Azmi Masna, Yeni Irma Normawati, Ermawaty Puspitaningrum	Yogyakarta State University	Project Based Learning as A Method of Learning Entrepreneurship on Primary School Age to Embody Well-Educated Generation
52	Estu Widodo	Muhammadiyah University of Malang	A Reflection from EFL Classroom Observation Research
53	Fina Fakhriyah, M.Pd., Sumaji, M.Pd., Mila Roysa, M.Pd.	Muria Kudus University	Developing Critical Thinking Skills Based on Students Visual Intelligence of SD I Muhammadiyah Kudus
54	Fitri Alfarisa, Salaminasih, Ratna Rosita	UNY	Developing Economic Game and The Influence on Students' Motivation and Learning Discipline in Senior High School
55	Heru Setiawan	Semarang State University	Development of Citevir (Interactive Multimedia with Puzzle Education Games and Virtual Laboratory) of Excretory System on Senior High School
56	Hesti Wijaya	University of Muhammadiyah Purwokerto	Undergraduate Thesis: Is It Awareness Or A Graduation Requirement? (A Mixed Case Study of English Language Education Departments)

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58	Ifit Novita Sari	Kanjuruhan University of Malang	The Process of Students' Character Building through Teachers' Spiritual Leadership
59	Ika Febrian K	Diponegoro University	"AHA" Teaching : Pattern Recognition and Observation Training through Kids Playing in The Risk Detection " Speech Delay " for Early Childhood Teachers
60	Iman Hilmansyah	Indonesia University of Education, Department of English Education	The Use of Video in Teaching Speaking
61	Ismiyati	SMP N 2 GEDANGSARI, GUNUNGKIDUL	Improving Achievement of PPKn and Motivation through Group Investigation Teaching Method in 7 <sup>th</sup> Grade SMP 2 Gedangsari
62	Jamil Suprihatiningrum, Arif Maftuhin, Andayani	UIN Sunan Kalijaga Yogyakarta	Assistance Program for Deaf Students in Center for Disability Services (Pusat Layanan Difabel) UIN Sunan Kalijaga Yogyakarta
63	Jaslin Ikhsan, Hafid Setyo Hadi	Yogyakarta State University and State Polytechnic of Creative Media Jakarta	Delivering Science-Engineering Virtual Labs Using The New Web Technologies (HTML5)
64	Jose Paulo C dela Cruz	ACS Jakarta	Development of an Experimental Science Module to Improve Middle School Students' Integrated Science Process Skills
65	Joyce Natalia, Alvianty Wijaya, Novita Liesera & Bonar Hutapea	Universitas Tarumanagara	Moral Disengagement and Plagiarism among Undergraduate Students
66	L. Andriani Purwastuti	FIP UNY	Model of Implementation Gender Mainstreaming in Education Policy Analysis
67	Limas Assifa Suryaningtyas	Yogyakarta State University	Traditional Children's Games in The Optimization of Character Formation for Elementary School Students



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68	Lusi Rachmiazasi Masduki	Unit Program Belajar Jarak Jauh - Universitas Terbuka Semarang	Meaningfulness of Learning Mathematics in Building The Spirit of Entrepreneurship
69	Margaretha Sri Sukarti	FKIP UT UPBJJ Purwokerto	Membangun Kolaborasi Secara Sinergi Kementerian Pendidikan, Ditjen-Kependudukan Dan Kementerian Kesehatan Bagi Masyarakat Marginal Melalui Model" Pendidikan Terbuka"
70	Mintasih Indriayu	FKIP UNS	Implementation Of Peer Lesson Learning Model To Improve of Independent Learning And Activeness Student In Learning Process of Classroom On Economic Education Program of FKIP UNS
71	Misdi, Rina Destiana	<sup>1</sup> Department of Accounting, Faculty of Economics, Unswagati in Cirebon, Indonesia; <sup>2</sup> English Department, Faculty of Teaching and Educational Sciences, Unswagati in Cirebon, Indonesia	The Impact of Supervision on Undergraduate Students' Thesis Writing
72	Mohammad Amiruddin	Universitas Madura	The Role of Madurese Culture in Character Building of English Department Students at Madura University
73	Muhammad Anjar Nugraha	Indonesia University of Education	The Investigation of Students' Personality and Their Learning Style in an Efl Classroom
74	Mustika Wati	Lambung Mangkurat University	Collaborative Learning Models and Peer Assessment to Improve Students Problem Solving Skills
75	Noveliza Rudyolindy Tepy	Satya Wacana Christian University	Character Education for Improving Students Skills and Attitudes in Papua Hope School
76	Novita Liesera, Alvianty Wijaya, Joyce Natalia, & Bonar Hutapea	Universitas Tarumanagara	Role of Procrastination for Academic Dishonesty among University Students

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78	Nurhudayah Manjani	State University of Jakarta	The Effect of Assessment Technique and Cooperative Learning Model Toward Mathematics Communication Ability
79	Nurul Mulyaningsih and Alita Arifiana Anisa	UNY	A Research Evaluation: The Lesson Plan for Scientific Approach and Authentic Assessment in Religion and Character Education
80	Paksi Manggala Putra	Yogyakarta State University	Development of Android Mobile Game "The Professor" as Chemistry Learning Media in Senior High School on Hydrocarbon and Petroleum
81	Rahmawati Shaumi, Mustika Wati, Sri Hartini, Chairil Faif Pasani	Lambung Mangkurat University	Study of Ratio Junior High School's Teacher at Hulu Sungai Selatan Regency and Their Skills in Class Management
82	Rais Hidayat, Yuyun Elizabeth Rais	Universitas Pakuan Bogor	Lecturer Ethical Behavior: Description Of Survey On Private Universities In Bogor, Indonesia.
83	Ratna Candra Sari	Yogyakarta State University	Creative Accounting: Does Character Education and Religion Matter?
84	Ratna Rosita Pangestika	UNY	The Effectiveness of Eco-Poly Instructional Media to Improve Interests and Activities in Economic Learning of The Students in Senior High School
85	Rezki Firdaus	Indonesia University of Education	The Corelation between Students' Vocabulary Mastery and Reading Comprehension
86	Rifki Jati N.A.S, Rizki Nisa S.	UNY	The Implementation of Market Day Program in Minimizing The Consumptive Lifestyle and Developing Entrepreneurship of Students of SDIT Internasional Luqman Al-Hakim
87	Rita Tungkai		A Role Distance Education To Increasing of Character Development

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88	Samsuri	UNIVERSITAS NEGERI YOGYAKARTA	Nation and Character Building in Indonesian Educational Policy After 1998
89	Satryanawati	UNY	The Application Of The Project Based Learning Models On The Attitude To Mathematics Students Of The Fourth Grade Of Elementary School Karangwuni 1 In The Implementation Of Curriculum 2013
90	Seto Sulaksono Adi Wibowo	Politeknik Negeri Batam	Effect of Prior Knowledge of The Process and Student Learning Outcomes on Course Basic Financial Accounting I
91	Siti Aimah, Muhiatul Ifadah, Testiana Deni W.	Universitas Muhammadiyah Semarang	Lesson Study: Enhancing Students' Motivation and Attitude in Learning Process of The Classroom
92	Slamet Harjono	Yogyakarta State University	Development of 3-Dimension Illustrated Textbook as Enrichment Materials for Madrasah Tsanawiyah Students
93	Slameto	Primary School Teacher Education Program, Satya Wacana Christian University in Salatiga	Factors Influencing Success Teacher Training Professionals
94	Soeharto	Yogyakarta State University	Remediation of Student's Misconception Using Text Transformation With Catatan:Ts in Impuls and Momentum
95	Sopian Saori	Academy of Computer & Academy of Secretary and Management Mataram	Influence of Collaborative Strategic Reading (CSR) in Teaching Reading Comprehension
96	Sri Rejeki	SMP N 2 GEDANGSARI, GUNUNGKIDUL	Improving The Speaking Teaching-Learning Process through Information Gap Activities
97	Sri Wening	UNY	Students' Character Building Through The Use Of Reflective Activities In Value Learning In The Consumer Education Course

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98	Subarino	SMAN 1 Bantul	The Influence of Discovery Learning and Project Base Learning on Students Achievement on Physic
99	Sukardiyono, Dadan Rosana	Science Education Departement, Faculty of Mathematics and Science, Yogyakarta State University	Integrated Development Assessment of Science Instruction as an Alternative to Measure The Achievement of Core Competence and Competence Basic Aspects of Cognitive Processes and Skills
100	Sukma Shinta Yuniarti, Swamida Mannik Aji	<sup>1</sup> Sebelas Maret University, <sup>2</sup> Indonesia University of Education	Students Character Building in Authentic Assessment: an Analysis of Attitude Assessment in 2013 Curriculum
101	Sulistiana Febriawati-Jaslin Ikhsan	State University of Yogyakarta	Applying Local Wisdom- Based Scientific Approach in Chemistry Learning at Grade Ten of SMAN 1 Purworejo to Improve Students Achievements
102	Sumaryanta	PPPPTK Matematika	Teaching Mathematics Holistically: Helping Student to Be A Holistic Learner
103	Sungkawati Kardi Wahyuningsih	STAIN Gajah Putih, Takengon	Developing Integrated English Learning Material and Gayonese's Local Wisdom for Students of STAIN Gajah Putih Takengon
104	Surya Jatmika	Yogyakarta State University	Internal Control System of School (ICSS) Based on C2PF (Curriculum, Character, Performance, and Financial) to Improve Quality of Educational Institutions
105	Syahrul Ramadhan and Sri Wahyuni	Yogyakarta State University	The Estimation of Standard Error Measurement of Physics Final Examination in SMAN 1 Sape Kabupaten Bima
106	Syubhan Annur	Universitas Lambung Mangkurat Banjarmasin	The Development of Integrated Module Quranic for IPBA in Efforts Formation of Character IMTAQ in Physical Science Education Students The Faculty of Teacher Training and Education Lambung Mangkurat University

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108	UMI SUYAMTI	SMP N 2 GEDANGSARI, GUNUNGKIDUL	Improving Communication Skills and Achievement of Javanese Language Class Through Cooperative Learning of Team Games Tournament (TGT)
109	Vivian Chandra	Faculty of Psychology, Tarumanagara University	Intention to Plagiarize: The Academic Self-Efficacy as Antecedent
110	Wasidi	FKIP Universitas Bengkulu	Development of an Instrument of Pedagogy Creativity
111	Wawan S. Suherman, Soni Nopembri, and Nur Rohmah M	Faculty of Sport Science, Yogyakarta State University	Piloting A Model of Educative and Attractive Physical Activities Based on Children's Dolanan to Optimize Kindergarteners' Growth and Development
112	Wawan Setiawan	Indonesia University of Indonesia (UPI)	Post Graduate Students' Reading Strategies and Their Reading Comprehension on TOEFL
113	Wayandistrik	Lampung University	The Roles of Analogy and Representation in Improving Concept Understanding on Electricity and Magnetism
114	Wirman Kasmayadi	Institute of Insurance Quality Education in Province West Nusa Tenggara (LPMP NTB)	Profiling Teachers' Continuing Professional Development and The Relation With Their Self Efficacy
115	Wiwiek Afifah	Yogyakarta State University	Incorporating Culture in English Learning Materials to Enhance The Internalization and Actualization of Cultures Values Toward Junior High School Students
116	Yohana Setiawan	Satya Wacana Christian University	Gethuk Ceria and Project Based Learning in Teaching Geometry Grade Five
117	Yohanes Budiarto	Faculty of Psychology Tarumanagara University Jakarta	Plagiarism Experience and Moral Emotions

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118	Yolandaru Septiana	Yogyakarta State University	Improving Students' Self-Directed Learning Through Blended Learning: Case Study of SMKN 7 Yogyakarta
119	Yulianeta	FPBS UPI	The Adaptation of <i>Hikayat Raja Kerang</i> into Film Animation as an attempt of the empowerment of Classical Manuscripts amidst Digital Era (An Alternative Medium of learning Indonesianat Junior High School)
120	Lusi Nurhayati	Yogyakarta State University	Investigating the Practice of English Teaching and Learning Process in Early Childhood Education Centers
121	Kasiyan	Yogyakarta State University	Questioning The Positivistic Hegemony in Social and Humanity Sciences