

## BACKGROUND

Issues over the quality of life are still crucial to deal with through comprehensive approaches and remain a primary concern worldwide. Such problems are very complex since they can result from both structural and cultural sources. The structural ones are related to the determinant of the situation and condition of the society's structure that has not been optimally managed whereas the cultural ones are related to the society's behaviour of not encouraging the culture to be the power to improve the quality of human life.

Studies on the quality of life from various perspectives become important issues as they relate to the society and country's continuing viability. Even the existence of a country is determined by its society's level of life quality, similar to the ranking of population determined by two aspects, namely the objective and subjective ones in the health status. The improvement of Health-related Quality of Life (HQL) covers functional limitations, both the physical and mental ones, as well as the positive expressions of physical, mental, and spiritual prosperity. The quality of life which is understood as the perception of individuals as males or females in life, is seen from the cultural context and the value system where they live, and its relationship to their living standard, hope, enjoyment, and attention, and is combined in a complete way with various aspects, covering the physical as well as psychological health, the level of freedom, the social relationship and their connection with the tranquility of the environment.

The approach to the quality of life can be analyzed from the conceptual and operational aspects so that in the social reality it is related to various theoretical-conceptual differences and perceptual ones in their dimension of measurement. In this case, conceptually the measurement of the quality of life can cover prosperity, quality of continuing viability, individuals' ability to independently perform daily activities in the cultural context and value system, where they live in relation to their goals, hopes, standards, and what becomes their attention. With the complexity of the problems of life quality which are multidimensional in nature, in terms of being related to the physical, functional, psychological, and social dimensions, studies on such problems are still necessary to conduct in various perspectives.

So far, the research findings produced by universities, research institutes, schools, and practitioners have not been optimally utilized yet to improve the society's quality of life. They end only with scientific publications and not with dissemination, adoption, and diffusion to enable the society to utilize them to improve the quality of life. Therefore, ICERI 2017 will explore how the educational research findings are optimized to realize this. In this conference, various findings of educational researches and applied researches from academicians, researchers, practitioners, educators, bureaucrats, teachers, and students will be discussed. This forum will contribute various innovative thoughts and proactive strategies to the systemic and sustainable improvement of the quality of life.



## PARTICIPANTS

This conference is relevant for academicians, researchers, practitioners, educators, bureaucrats, teachers, university students, academic institutions, professional educational associations, and other non-government organizations whose concern is about education.

## SUBTHEMES

- Education and its innovation to improve the quality of life
- Development in science and technology to improve the quality of life
- Sport, food, and health to improve the quality of life
- Empowerment of people's economy and industries to improve the quality of life
- Utilization of educational, social, cultural, and art assets to improve the quality of life
- Implementation of the religiosity values to improve the quality of life

## ADMISSION

Online registration for presenters can be accessed at <http://seminar.uny.ac.id/iceri2017> (Click Menu, Register, Presenter)

and for participants it can be accessed at <http://seminar.uny.ac.id/iceri2017> (Click Menu, Register, Participant)

## IMPORTANT DATES

- 3 April, 2017 ● Abstract Submission Deadline
- 7 April, 2017 ● Abstract Acceptance Notification
- 23 April, 2017 ● Paper Submission Deadline
- 30 April, 2017 ● Registration Deadline



## SECRETARIAT

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## CALL FOR PAPER AND POSTER PRESENTATIONS

### CALL FOR PAPER

The committee invites participants to present their papers in the parallel sessions of the conference:

- Prospective authors should initially submit an abstract that include a title, approximately 300 words in English, keywords, and author(s)' detailed information to <http://seminar.uny.ac.id/iceri2017>
- Each submitted abstract goes through a peer-review process, and the notification of acceptance is given within two weeks.
- Full papers consist of 8-12 pages (1.5 spacing), Times New Roman 12, comprising a title, abstract, introduction (background and formulation of problems), research method, findings and discussion, conclusion, and references.
- The paper template is available at <http://seminar.uny.ac.id/iceri2017>
- Individual presentation is about 15 minutes.
- All accepted papers are published in ICERI Proceeding.
- Selected papers will be published in the journal indexed by Scopus.

### POSTER PRESENTATIONS

- Available poster space is 60 (cm) wide and 90 (cm) high.
- See <http://seminar.uny.ac.id/iceri2017> for the requirements and criteria for poster awards.

## REGISTRATION FEE (NON-REFUNDABLE)

		Batch I (before April 10th, 2017)	Batch II (April 11 - 30th, 2017)
Presenter	Indonesian	Rp1,000,000	Rp1,200,000
	Non Indonesian	US\$160	US\$175
Participant	Indonesian	Rp500,000	Rp600,000
	Non Indonesian	US\$80	US\$100

### Notes:

- The conference fee covers attendance at the plenary and parallel sessions, lunch, coffee break, and conference kits
- Registration closes as soon as 300 participants are registered.
- Certificates will be given upon the completion of participation.
- The conference fee for the group presentation:
  - The main presenter pays 100%
  - The member(s) who attend (s) the conference as a presenter pay(s) 75% and will get a certificate as a presenter.
  - The member(s) who attend (s) the conference as a participant pay(s) the fee for participants (see above) and will get a certificate as a participant.

## MODE OF PAYMENT

International/local participants should use manual or electronic transfer and direct payment to:

Account Name : Novie Rahmawati  
 Bank : MANDIRI  
 Branch : Yogyakarta UNY  
 Account Number : 137-00-1294265-8

Check/bank draft is payable to Lembaga Penelitian dan Pengabdian Masyarakat Universitas Negeri Yogyakarta.

As soon as payment is made, please mail the copy of the receipt to [iceri@uny.ac.id](mailto:iceri@uny.ac.id)

### Contact persons

Nunik Sugesti (+62 8122785845)  
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## INVITED SPEAKERS



Prof. Laurance Splitter, Ph.D.  
 (APNME, Education University of Hong Kong,  
 Hong Kong)



Prof. Dr. David "Eli" Lanford, Ph.D.  
 (Northwest Chapter of the American College  
 of Sports Medicine, USA)



Dr. Minako Sakai  
 (The University of New South Wales, Australia)



Dee Dee A. Salle, Ph.D.  
 (Exercise Physiologist, Nutritionist, and  
 Consultant, Singapore)



Dr. Deendarlianto  
 (Gadjahmada University)



Dr. Nurul Taufiqu Rochman, M.Eng., Ph.D.  
 (Indonesian Institute of Sciences (LIPI), Indonesia)



Prof. Richard Luke Daniels  
 (The College of Idaho, USA)



Prof. Dr. Sri Atun  
 (Yogyakarta State University)

<http://seminar.uny.ac.id/iceri2017>



The 5<sup>th</sup>  
 International Conference on  
 Educational Research and Innovation



# ICERI2017

OPTIMIZING EDUCATIONAL RESEARCH FINDINGS  
 FOR IMPROVING THE QUALITY OF LIFE



## KEYNOTE SPEAKER

Prof. Dr. Ocky Karna Radjasa, M.Sc.

Director of Research and Community Service  
 Ministry of Research, Technology, and Higher Education

8-9 MAY, 2017  
 AT LPPM UNY  
 YOGYAKARTA, INDONESIA



Institute of Research and Community Service  
 Universitas Negeri Yogyakarta